

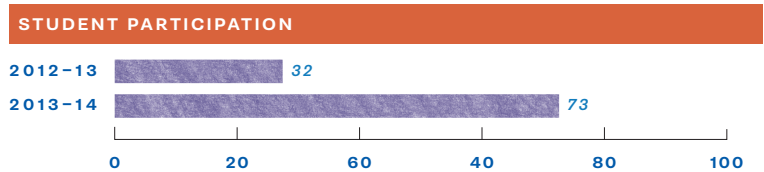


Mississippi

DYSLEXIA THERAPY SCHOLARSHIP

<p>PROGRAM TYPE</p> <ul style="list-style-type: none"> • Voucher <ul style="list-style-type: none"> – Special needs 	<p>SCHOLARSHIP CAP</p> <ul style="list-style-type: none"> • 100 percent of the Mississippi Adequate Education Program base student cost (state portion of per-pupil funding)
<p>STUDENT ELIGIBILITY</p> <ul style="list-style-type: none"> • Diagnosed with dyslexia • Entering grades 1–6 • Previously attended a public or private school that emphasizes instruction in dyslexia intervention or whose parent has obtained acceptance for admission of the student to an eligible private school 	<p>PROGRAM FUNDING</p> <ul style="list-style-type: none"> • No specific program appropriation
<p>SCHOOL REQUIREMENTS</p> <ul style="list-style-type: none"> • Be a state accredited special purpose school • Provide comprehensive dyslexia therapy instruction delivered by state Department of Education-licensed dyslexia therapists to children diagnosed with dyslexia as a primary learning disability • Provide the state all documentation required for a student’s participation • Provide parents with a written explanation of the student’s progress • Conduct background checks on teachers and other school personnel • Submit to annual audits of financial records by the state auditor 	<p>YEAR ENACTED</p> <ul style="list-style-type: none"> • 2012

DATA UPDATE	
Scholarships Awarded	73
Schools Participating	3
2013 Expenditures	\$330,681





Mississippi

MISSISSIPPI SPEECH-LANGUAGE THERAPY SCHOLARSHIP FOR STUDENTS WITH SPEECH-LANGUAGE IMPAIRMENTS PROGRAM

New Program

<p>PROGRAM TYPE</p> <ul style="list-style-type: none"> • Voucher <ul style="list-style-type: none"> – Special needs 	<p>SCHOLARSHIP CAP</p> <ul style="list-style-type: none"> • 100 percent of the Mississippi Adequate Education Program base student cost (state portion of per-pupil funding)
<p>STUDENT ELIGIBILITY</p> <ul style="list-style-type: none"> • Entering grades K–6 • Evaluated and diagnosed with a speech-language impairment • Previously attended a public school or state accredited special-purpose school that emphasizes instruction in speech-language therapy and intervention 	<p>PROGRAM FUNDING</p> <ul style="list-style-type: none"> • No specific program appropriation
<p>SCHOOL REQUIREMENTS</p> <ul style="list-style-type: none"> • Be approved as a state accredited nonpublic special purpose school that is organized to provide, and emphasizes instruction in, speech-language therapy and intervention as the primary purpose of the school • Provide comprehensive speech-language therapy instruction delivered by speech-language pathologists licensed by the State Department of Education and the American Speech-Language-Hearing Association • Annually provide the parents of scholarship students a written explanation of the student’s progress • Conduct criminal background checks on employees • Allow for an annual audit of its financial records by the State Auditor and file a copy of the audit report and accompanying management letter with the State Board of Education 	<p>YEAR ENACTED</p> <ul style="list-style-type: none"> • 2013

PROGRAM UPDATE

Because this program was enacted in 2013, there has not yet been official reporting on the number of scholarships granted or expenditures at this time.